



# Charter School Annual Performance Report

## Village Green Virtual Charter School | 2017-2018

### Primary Indicator: Academic Performance - School Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
<b>Annual Rating</b>	<b>Approaches Expectations</b>	1.A.1 is rated as "Approaches" and 1.A.2 is rated as "Exceeds," "Meets" or "Does Not Meet."	The School's star rating was 2-stars and the school did not have RIDE-approved school specific goals in 2017-18.

### Primary Indicator: Academic Performance - School Comparison

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail																		
<b>Annual Rating</b>	<b>Does Not Meet Expectations</b>	For A.2, B.2 and B.3 two or more criteria are rated as "Does Not Meet." OR B.1 is rated as "Does Not Meet."	The school was rated as "Does Not Meet Expectations" on criterion 1.B.1. Criterion 1.B.2 was not rated. The school was rated "Approaches Expectations" on criterion 1.B.3.																		
<i>1.B.1 Proficiency Compared to Enrolling Districts</i>	<b>Does Not Meet Expectations</b>	The charter school's percent of students proficient, plus the error value, is below the weighted average proficiency level of enrolling districts in Math, ELA or both.	<p>The charter school's percent of students proficient, including error, is below the weighted average proficiency of enrolling districts in both ELA and Math.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Subject</th> <th>School's Proficiency</th> <th>Margin of Error</th> <th>Low Range - Margin of Error</th> <th>High Range + Margin of Error</th> <th>Weighted Average of Enrolling Districts</th> </tr> </thead> <tbody> <tr> <td>ELA</td> <td>13%</td> <td>4.40%</td> <td>8.6%</td> <td>17.4%</td> <td>34.2%</td> </tr> <tr> <td>Math</td> <td>4%</td> <td>2.57%</td> <td>1.4%</td> <td>6.6%</td> <td>19.4%</td> </tr> </tbody> </table>	Subject	School's Proficiency	Margin of Error	Low Range - Margin of Error	High Range + Margin of Error	Weighted Average of Enrolling Districts	ELA	13%	4.40%	8.6%	17.4%	34.2%	Math	4%	2.57%	1.4%	6.6%	19.4%
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<i>1.B.2 English</i>	<b>Not Rated</b>		The school did not have enough EL students to make an																		



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<i>Language Proficiency</i>			accountability determination for this criterion
<i>1.B.3 Growth</i>	<b>Approaches Expectations</b>	The school earned 1 point for growth in either ELA or Math as published in the statewide school accountability system.	The school earned one point for growth in ELA, with a growth index of 0.82 out of 2 and three points for growth in Math, with a growth index of 1.13 out of 2.

### Sustainability Indicator 1: Financial Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
<b>Annual Rating</b>	<b>Meets Expectations</b>	For 1.1, 1.2, 1.3, 1.4, and 1.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations.". Calculations are determined using the results of most recently available audited financial statements. For 2017-18, the ratings reflect the information in the FY17 audit for the organization.
<i>1.1 Current Ratio</i>	<b>Meets Expectations</b>	Current ratio is equal to or greater than 1.	Current ratio in was 3.55.
<i>1.2 Unrestricted Days of Cash</i>	<b>Meets Expectations</b>	School has 60 days or more of unrestricted cash on hand. OR School has between 30 and 60 days of cash and one-year trend is positive.	Unrestricted days of cash on hand was 151.56.
<i>1.3 Debt to Asset Ratio</i>	<b>Meets Expectations</b>	School's debt to asset ratio is less than 0.90	Debt to asset ratio was 0.19.
<i>1.4 Total Margin &amp; 3-Year Aggregate Total Margin</i>	<b>Meets Expectations</b>	Aggregated three- year total margin is positive and the most recent year total margin is positive.	The most recent year's total margin was 0.07. The three year aggregate margin was 0.105.



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1.5 Debt Service Coverage Ratio	<b>Meets Expectations</b>	School's debt service coverage ratio is greater than or equal to 1.1	The debt service coverage ratio was 45.03
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### Sustainability Indicator 2: Organizational Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
<b>Annual Rating</b>	<b>Meets Expectations</b>	For 2.1, 2.2, 2.4 and 2.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets" or "Exceeds." AND 2.3 is rated as "Meets."	All criteria of this indicator have been rated "Meets or Exceeds Expectations."
2.1 Organizational School-Specific Goals	<b>Not Rated</b>		School-specific goals were not established in 2017-18
2.2 School Environment	<b>Exceeds Expectations</b>	The school's attendance rate is equal to or greater than the state's average attendance as published by RIDE AND There is evidence that the school regularly engages parents and families AND at least 80% of students in non-break grades return to school the next year AND the school's waitlist comprises at least 50% of available seats for the current	<p><b>Student Attendance:</b> The school's attendance rate was 97.93%, less than the state high school average of 90.83%</p> <p><b>Family engagement:</b> The charter provided assurances of family engagement in the School-Prepared Annual Report.</p> <p><b>Student Retention:</b> More than 80% of students enrolled at the end of the previous school year were also enrolled at the beginning of the following year.</p> <p><b>Wait list:</b> The school's waitlist comprises at least 50% of available seats for the current school year.</p>



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		school year.	
<i>2.3 Equity and Access</i>	<b>Meets Expectations</b>	<p>There is evidence the school is analyzing attrition data and is using attrition analysis in decision-making including ensuring that attrition is not occurring disproportionately for specific populations. AND There is evidence that the school implements recruitment, lottery and retention policies and procedures that address all populations in their sending district. AND There is evidence that the applicant pool is representative of its sending communities, in line with the school’s charter</p>	<p><b>Attrition Data:</b> The charter did not provide assurances or a description of attrition data analysis in the School-Prepared Annual Report. However, the 2017 renewal process identified that the school tracks and uses attrition data, and should be described in annual reporting each year.</p> <p><b>Recruitment &amp; Lottery:</b> No outstanding issues were identified. The school provided lottery data; lottery monitoring was not conducted for this review cycle.</p> <p><b>Applicant Pool:</b> The school’s applicant pool as submitted from the CSAR from the March 1, 2018 lottery shows applicants from applicants from statewide communities.</p>
<i>2.4 Dissemination</i>	<b>Exceeds Expectations</b>	<p>There is evidence that the school shares curricular and instructional resources and best practices with multiple partners or through multiple modalities.</p>	<p>There is evidence from document review that the school shares resources and best practice in a variety of ways including: partnerships with educational organizations to share experiences with blended learning and online curricula resources and self-publishing a text detailing the school’s experiences and learnings in implementing the blended model.</p>
<i>2.5 Board and Leadership Quality</i>	<b>Meets Expectations</b>	<p>The board and school leader engage in strategic and continuous improvement planning by setting, and regularly monitoring progress</p>	<p><b>Board &amp; School Leader Continuous Improvement:</b> The charter provided assurances of continuous improvement activities in the School-Prepared Annual Report.</p> <p><b>Board &amp; School Leader Have Systems for Decision-making/Communication:</b> The charter provided assurances of decision</p>



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		<p>relative to: student academic success, priorities that are aligned with the school’s mission, and educational philosophy. AND The board and school leader have and implement clear and well-understood systems for decision-making and communication processes. AND There is evidence that the Board holds the school leader accountable.</p>	<p>making and communication systems in the School-Prepared Annual Report.  <b>Board Holds School Leader Accountable:</b> The charter provided assurances of holding school leader(s) accountable in the School-Prepared Annual Report..</p>
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### Sustainability Indicator 3: Compliance

Indicator / Criteria	School’s Rating	Rubric Rating Description	School Rating Detail
<b>Annual Rating</b>	<b>Meets Expectations</b>	All criteria associated with Federal law and regulation are rated as “Meets.” AND No more than one criterion not associated with state law and regulation is rated as "Does Not Meet."	All criteria of this indicator have been rated “Meets expectations.”



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<p><i>Student Rights</i> (3.1 - 3.5)</p>	<p style="text-align: center;"><b>Meets Expectations</b></p>	<p>No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.</p>	<p><b>3.1: Office for Civil Rights:</b> No outstanding issues were identified. Per agency practice, a formal review was not conducted.</p> <p><b>3.2: IDEA:</b> No outstanding issues were identified. Per agency practice, a formal review was not conducted.</p> <p><b>3.3: English Language Learners:</b> No outstanding issues were identified as reviewed online by the Office of Student, Community and Academic Support.</p> <p><b>3.4: Title I (High Enrollment Low-Income):</b> No outstanding issues were identified. Per agency review cycle, a formal review was not conducted.</p> <p><b>3.5: Enrollment Procedures:</b> The school used RI Lottery form, submitted charter applicant report and has policies in place for conducting fair and equitable school lottery.</p>
<p><i>Employee Management</i> (3.6 - 3.8)</p>	<p style="text-align: center;"><b>Meets Expectations</b></p>	<p>No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.</p>	<p><b>3.6: Educator Certification:</b> A review of certification compliance identified no outstanding issues.</p> <p><b>3.7: HR Procedures:</b> The charter provided assurances of documented employee rights in the employee handbook documents in their School-Prepared Annual Report.</p> <p><b>3.8: Educator Evaluation:</b> A review of educator evaluation compliance identified no outstanding issues.</p>
<p><i>Health and Safety</i> (3.9-3.12)</p>	<p style="text-align: center;"><b>Meets Expectations</b></p>	<p>No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.</p>	<p><b>3.9: Facility Documentation &amp; Assurances:</b> The charter provided assurances of facilities inspections and documentation in their School-Prepared Annual Report.</p> <p><b>3.10: School Health Services:</b> No outstanding issues were identified in a review of the Annual School Health Report.</p> <p><b>3.11: Food Service:</b> No outstanding issues were identified. Per agency practice, a formal review was not conducted.</p> <p><b>3.12: Behavior &amp; Safety Policies:</b> The charter provided assurances of behavior and safety policies in their School-Prepared Annual Report.</p>



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<p><i>Educational Program</i> (3.13-3.16)</p>	<p style="text-align: center;"><b>Meets Expectations</b></p>	<p>No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.</p>	<p><b>3.13: Educational Program:</b> The charter provided assurances of compliance with state, regulation and charter related educational program requirements in their School-Prepared Annual Report.  <b>3.14: Curriculum Standards:</b> The charter provided assurances that curriculum is aligned to state adopted standards in their School-Prepared Annual Report.  <b>3.15: Data Reporting:</b> No outstanding issues were identified in educational program related reporting.  <b>3.16: School Day/Length Policy:</b> The charter school provided assurances of these policies in their School-Prepared Annual Report.</p>
<p><i>School Leadership</i> (3.17-3.19)</p>	<p style="text-align: center;"><b>Meets Expectations</b></p>	<p>No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.</p>	<p><b>3.17: Open Meetings and Ethics Policy:</b> The charter provided assurances of these policies in their School-Prepared Annual Report.  <b>3.18: Board Bylaws:</b> The charter provided assurances of these policies in their School-Prepared Annual Report.  <b>3.19: Conflict of Interest/Complaint Management:</b> The charter provided assurances of these policies in their School-Prepared Annual Report.</p>
<p><i>Financial Management</i> (3.20 - 3.28)</p>	<p style="text-align: center;"><b>Meets Expectations</b></p>	<p>No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.</p>	<p><b>3.20: Annual Budget Submission/ Revisions:</b> The charter complied with budget submissions.  <b>3.21: Quarterly Financial Reporting:</b> The charter complied with Quarterly financial reports.  <b>3.22-3.23: UCOA Reporting:</b> The charter complied with required UCOA reports and AUP Audit.  <b>3.24-3.27: Annual Financial Audit:</b> The charter’s audit was unqualified/unmodified and did not identify any significant deficiencies or weaknesses.  <b>3.28: Single Audit:</b> N/A</p>